Writing Across the Curriculum (WAC) Faculty Resource Page

The WAC Faculty Resource Page provides information on faculty who regularly use writing in their classes. Faculty across the university may consult the resource faculty listed below to get tips on how they have successfully incorporated a variety of writing assignments into their classes. The list is organized according to School and discipline and lists various writing assignments typically used by each faculty member. Writing assignments range from Writing to Learn activities to formal research papers and discipline specific writing assignments. We encourage you to contact any of the faculty listed on the page to help you discover ways in which writing can be effectively used in your classes.

RESOURCE FACULTY:

School of Arts and Sciences

Elisabeth Aiken, Instructor of English, UC  
Contact: elisabeth.aiken@saintleo.edu  
Phone: (352) 588-8281  
**Courses Taught:** ENG 002; ENG 121; ENG 122; ENG 225; ENG 320; IDS 340  
**Typical Use of Writing in Classes:** Low Stakes Writing Activities: Journal Entries; Group Collaborative Writing; Peer Reviews; Reflection Papers. High Stakes Writing Activities: Narrative Papers; Expository Papers; Reaction Papers; Research Papers; also have Oral Research Reports.  
**Other Areas of Expertise:** TurnItIn.com; LibGuides

Marilyn M. Mallue, Professor of Psychology, Division of Continuing Education – Langley Center  
Contact: marilyn.mallue@saintleo.edu  
Phone: (757) 262-7749  
**Courses Taught:** PSY 121, PSY 205, PSY 305, PSY 328, PSY 499  
**Typical use of Writing in Classes:**  
**Writing to Learn Activities:** Entry slips, exit slips, reflective journals.  
**Writing in the Discipline:** Note pages summarizing journal articles, critical reviews of journal articles, APA format and style for literature reviews and empirical research proposals and reports, results statements for statistical analyses.  
**Other Areas of Expertise:** Use of Turnitin.com GradeMark feature to provide feedback to students for rough drafts during the revision process, training on how to avoid plagiarism and use of Turnitin.com to give feedback to students on unintentional plagiarism.
Leo Ondrovic PhD, Assistant Professor of Biology and Physics
Contact: leo.ondrovic@saintleo.edu
Phone: (352) 588-7408

**Courses Taught:** SCI 101, BIO 240, BIO 240L, PHY 221, PHY 221L, PHY 222, PHY 222L, HON 251

**Typical use of Writing in Classes:** Low stakes writing is utilized in short answer questions on chapter quizzes, which are collectively worth only 5% of the overall grade, and to reduce pressure, the student may opt to drop the two lowest scores on these quizzes. Short answer questions are also utilized on exams, and typically comprise 40% of the points on each exam. Research papers are required in all lecture classes, to be performed in executive summary format (sometimes called in industry a “white paper”). The executive summary format requires students to be concise and precise with technical details, as if communicating a comprehensive report in summary to CEO or other executive. Weekly lab reports are also required in all laboratory courses, to be written as if the experimental results were being submitted to a journal, as each scientist must learn to use the scientific narrative to express ideas and communicate with others in the field.

**Other Areas of Expertise:** Rubric development for laboratory reports, Peer evaluation for students

Jacci White, Professor of Mathematics, UC
Contact: jacci.white@saintleo.edu
Phone: (352)588-8338

**Courses Taught:** MAT 131, MAT 141, MAT 201, MAT 323, MAT 331, BLS 330, HON 498, HON 499, HON 251

**Typical use of Writing in Classes:** Writing to Learn Activities: explain answer, write an explanation of the concept to someone who is not in class today, write answer in non-technical terms, rewrite the problem in your own words. Writing in the Disciplines: research papers, short essays of values integrated into appropriate solution choices, compare and contrast two similar concepts, team projects and presentation handouts, summary notes in portfolio, creating lesson plans, writing assessment questions and sample answers
School of Business

Charles Englehardt, Assistant Professor of Management
Contact: charles.englehardt@saintleo.edu
Phone: (352) 588-7386

Courses Taught: MGT412, GBA 498, MGT 430, GBA 321, MGT 301

Typical Use of Writing in Classes: Long answers to chapter questions; reflective journal on chapter reading; case or simulation summary papers; process-structured term papers

Other Areas of Expertise: Structured term paper process

School of Education and Social Services:

Paula Nelson, Associate Professor, Director of MSW Field Education
Contact: paula.nelson@saintleo.edu
Phone: (352) 588-7419

Courses Taught: MSW Social Work courses & field seminars

Typical Use of Writing in Classes: Reflective SOAP notes, logs, and papers; Clinical Documentation - Bio-psycho-social-spiritual assessments, clinical progress notes, treatment plans, discharge summaries; letters to legislators; research proposals including lit review and methodology; research papers; policy analysis; self-assessment; clinical case presentations.

Other Areas of Expertise: Rubric development and application in assessment, draft and revision, application of APA (6th edition)

Candace Roberts, Associate Professor of Education, UC
Contact: candace.roberts@saintleo.edu
Phone: (352)588-8430

Courses Taught: EDU 436, EDU 451, EDU 580, EDU 645

Typical use of Writing in Classes: Writing to Learn Activities: entry slips, exit slips, learning logs/reflective logs, written/silent discussions, Writing in the Disciplines: research papers, alternative research projects (multigenre projects, newspapers brochures, newsletters, webpages)

Other Areas of Expertise: Peer review, Revision, Assessment of formal and informal writing; support for student writing through the stages (drafting revision final drafts).
Jalika R Waugh, Assistant Professor of Criminal Justice, UC
Contact: jalika.waugh@saintleo.edu
Phone: (352)588-7384
Courses Taught: CRM 230, CRM 231, CRM 341, CRM 342, CRM 343, CRM 344, CRJ 545
Typical use of Writing in Classes: Writing to Learn Activities/Discipline Writings: journaling notes on course activities; creating and completing mock police reports, mock photography and evidence collection logs; writing scholarly journal article reviews; researching discipline specific topics and writing reports based on research
Other Areas of Expertise: Editing; Second Reader; support for student writing through the stages (draftingàrevision à final drafts)

Peter Wubbenhorst, Associate Professor of Criminal Justice, UC
Contact: peter.wubbenhorst@saintleo.edu
Phone: (352) 588-8501
Courses Taught: CRM 321; CRM 330; CRM 331; CRM 332; CRM 419; CRJ 550
Typical Use of Writing in Classes: Writing to Learn Activities: Reaction Papers; Research Papers; Group Critical Thinking Exercises; also have Oral Reports, based on Reaction Papers to develop oral speaking skills
Other Areas of Expertise: TurnitIn.com; Westlaw