

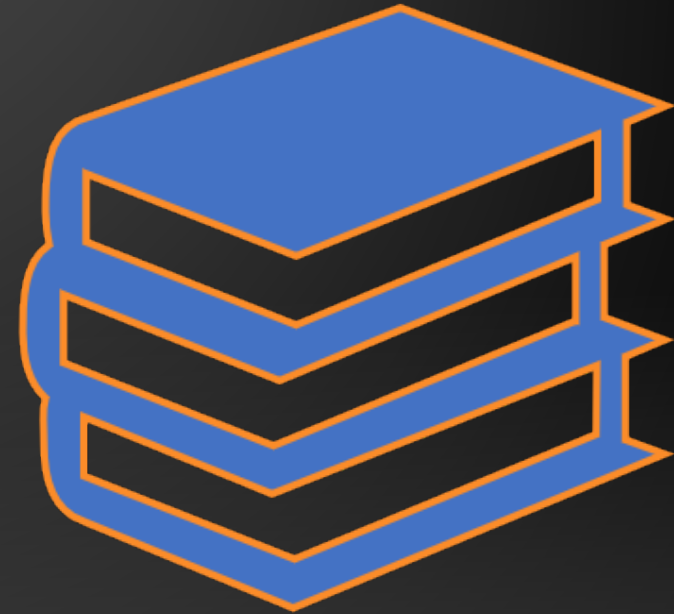
ZOOMING PAST CORONAVIRUS

WHAT DOES THIS MAKE POSSIBLE?



MY EDUCATIONAL PHILOSOPHY

- Education is primarily relational
 - What facts/processes you teach will still be relevant or true 20 years from now?
 - What facts/processes you teach will be remembered 20 hours from now?
 - Students will remember how to think.
 - Students will remember how they felt.
 - Students will remember you.
- How do you produce a relationship with your students which connect them to adapt to changing contexts?



A FEW TOOLS IN OUR TOOLBOX

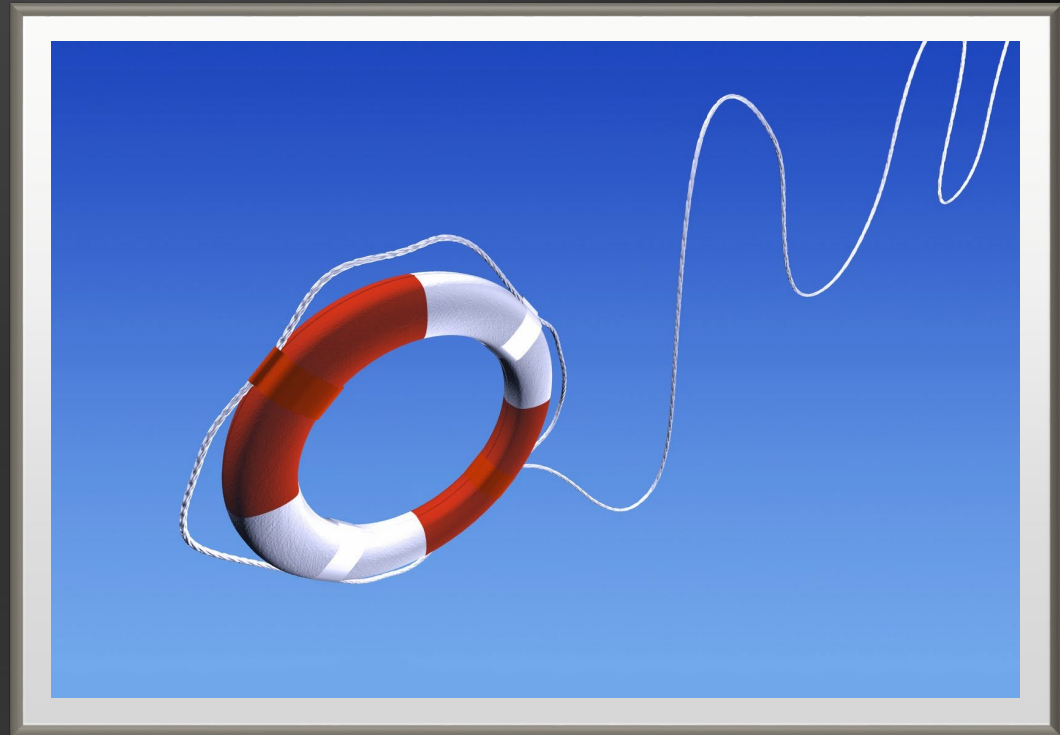
- Zoom
- Google Docs/Microsoft Word
- Microsoft Teams

ZOOM, THE THING WE LOVE TO HATE

- Zoom, great for larger groups (5+)
- Connected while dispersed
- Breakout groups
 - “Drop in” to keep an eye on
 - Group document creation
- The chat

THE ZOOM—THE SOLUTION WITH PROBLEMS

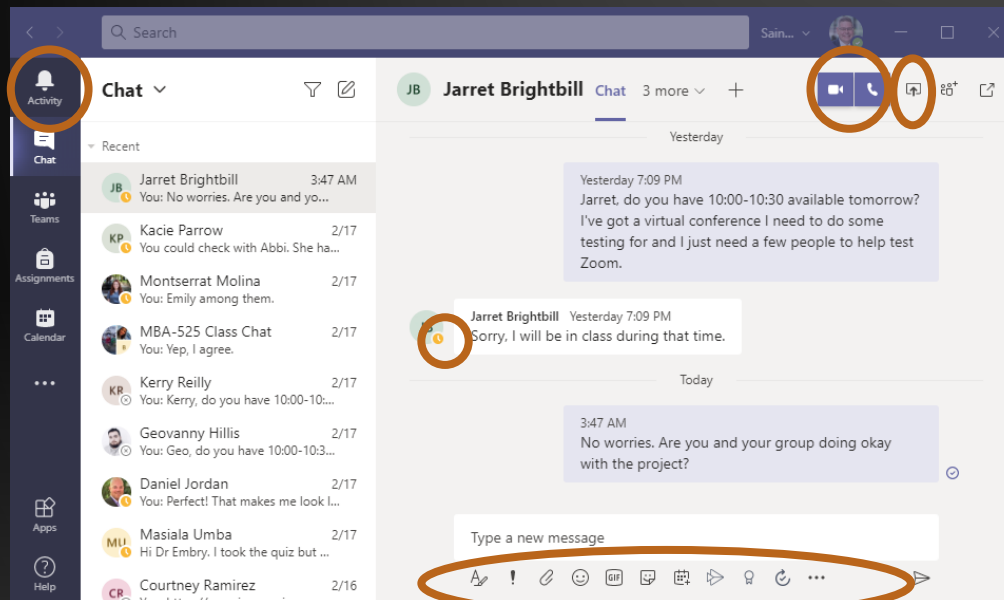
- Real time, relational preserver
- The interaction/engagement illusion
 - Students without faces
 - Students without voices
 - Students without attention
 - They're “here” without being here



GOOGLE DOCS VERSUS MICROSOFT WORD

- Just a little experiment

MICROSOFT TEAMS



- 2-4 participants (practical, 300 according to Microsoft)
- Persistent chat with history
- Voice and video options
- Great flexibility
 - What you can share
 - How you interact (relationships)

STAYING CONNECTED IN A FTF CLASSROOM

- Zoom/Teams in group projects
 - Send students out during class time (flipped classroom)
 - Connected while apart (let's meet "outside")
 - The back-channel chat
 - "Just checking in."
- Collaborative documents
 - Gauge understanding and participation

YOUR IDEAS?

- What would you do?
 - In a group, plan an exercise using these tools to facilitate a classroom exercise.
 - 7 minutes
 - Google Documents available

A FEW PARTING IDEAS

- Tools should connect (the litmus test)
 - When you use tools to create a relationship, they're useful.
 - When you use relationships to use tools, they're distractions.
- Students will likely not remember the tools
 - Tools change
 - Relationships grow