

Walk through: Transition online  
and success

Presented by Dr. Claudette

---

Andrea

May 10, 2020

# Teaching online

---

- Today, instructors face challenges to transition courses rapidly to an online format. Presenting the class online requires more intention, new approaches within the latest instructional design.
- During the surprising and unpredictable times, the challenges will impact the students who are struggling and do not like the online format. They feel more comfortable with making personal interactions with their instructors.



# Simplify the image

---

- When students get busy, they have a distress making class and keeping up with course work. They can lose their motivation if they do get any support. Motivation and discipline are needed to work without face-to-face interactions and in-person communications.

# Introduce the online learning

---

- Students who have used class meetings will have hard time to adjust themselves to online classes. They will find it different and it will be hard for them to thrive in new environment.
- Students need to be well-oriented and prepared to online format. Provide tips on time management, goal setting, and planning and prioritizing work.
- Introduce the students to many virtual or guided videos, show them how to find materials, assignments, and assessments, and how to communicate with their instructor and fellow students.



# New strategies

---

- Students want impact, not information. They want to learn on how they do after taking the course, and what positive outcomes can have in completing the activities of the course.
- Students should know the purpose of each course activity and connect it to the learning outcomes for the course in the future career. They should know the importance of each activity and how it will influence them.
- Students look for new outcomes and success. The collaboration and engagement are great teaching strategies to achieve with the support new technology and thoughtful instructional design.

# Students' responsibilities

---

- Students need to focus on their course requirements in clear, simple, and consistent ways. Setting deadline, implementing non-changeable criterion, avoid complexity and include small load for them to remember.
- Students who take online classes need to take commitment and an alteration to their daily routine, there are plenty of small changes that can help to build their habit of inquiry (Ives, 2020).



# Follow the community

---

- Transform your expertise and experience into your discussion online, make it as a social gathering and teaching presence at the same time.
- Students will obtain a cognitive development of skills by engaging and connecting with other professional peers who share the demands and needs of their high jobs.
- Encourage the students to follow the community activities, social and job fairs, help them to act as stewards and moderators.

# Little things

---

- Students need to focus on answering the questions of discussion with motivation and autonomy that leads to meaningful course objectives and goals.
- Instructors implement the right tools that help the students to understand adequately the topics discussed and encourage them to make student-to-student interconnections (Ives, 2020).
- Make a small panel only for discussion questions. Let the students ask questions and have others to answer the questions.



# Meaningful results

---

- Instructors focus on the discussion contents and answers, not on grammar or citation. Keep them motivated to moving positively forward, walk them through this new learning process (WBT Systems, n.d).
- Make your courses, contents, activities, materials, and assignments enjoyable, so the students can have an excellent learning experience, remember them, and talk to others about them.
- Use distinctive techniques that help the students to be more engaged in online discussions, and encourage conversations to increase their academic performance.

# References

---

Ives, K. (2020). Moving classes online is hard. Online discussion can help.

Retrieved from <https://www.insidehighered.com/advice/2020/04/01/how-cultivate-student-collaboration-and-engagement-online-learning-opinion>

WBT Systems. Learning 9 steps of learning experience.

Retrieved from <https://www.wbt systems.com/learning-hub/blogs/9-ways-to-increase-online-student-engagement>