COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(M) SAINT LEO UNIVERSITY MASTER'S SOCIAL WORK PROGRAM ASSESSMENT OF STUDENT LEARNING OUTCOMES

Form AS 4(M) A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

Submitting Form AS 4 for Reaffirmation Self-Study & Candidacy Benchmarks

This form is used to assist the Commission on Accreditation in the evaluation of the program's compliance with the accreditation standard below:

4.0.3: The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All programs accredited by the Council on Social Work Education's (CSWE) Commission on Accreditation (COA) are required to measure and report student learning outcomes. All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards (EPAS) and any additional competencies programs may choose to add. These holistic competencies reflect the dimensions (knowledge, values, skills, and cognitive & affective processes) of social work practice that all social workers are expected to master during their professional training.

Programs determine a percentage-based benchmark for each competency and determine an outcome-measure benchmark (minimum score) for each measure. The competency benchmark (which can differ for each competency) represents the minimum percent of students the program expects to have achieved the outcome measure benchmarks in both/all measures for each of the nine competencies. The program then determines the percentage of students that attained each outcome measure (e.g., minimum score or higher), and aggregates the percentages for both/all measures together to obtain the percentage of students demonstrating competence inclusive of two (2) or more measures. The result of aggregating both/all outcome measure percentages provides the percentage of students achieving the competency benchmark. An aggregated percentage at or above the competency benchmark is considered achievement of that competency. If the program has more than one program option, the program must report data for each program option, and also an aggregate of all program options combined to determine an overall percentage of students across all program options achieving the competency benchmark.

Posting Form AS 4 for Ongoing Compliance with AS 4.0.3

Per the requirement of CSWE COA's recognizing body, the Council on Higher Education Accreditation (CHEA), and accreditation standard 4.0.3, programs must post this form publicly on its website and routinely up-date (minimally every 2 years) its findings. Upon request, programs must provide CSWE with the weblink to the published form on the program's website where it is accessible to the public. Data presented on the form must be collected within 2 years of today's date at all times.

Summary of the Program's Assessment Plan | Generalist Practice

Assessment Measure #1: Critical Thinking Exercises	
Dimension(s) assessed:	Foundation 7.1
When/where students are assessed:	SWK-510
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement)	85%
for Competencies 1-9:	
Competency Benchmark (percent of students the program expects to have	85%
achieved the minimum scores, inclusive of all measures) for Competencies	
1-9:	
Assessment Measure #2: Developmental An	alysis Paper
Dimension(s) assessed:	Foundation 2.1, 2.2
When/where students are assessed:	SWK-510
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement)	85%
for Competencies 1-9:	
Competency Benchmark (percent of students the program expects to have	85%
achieved the minimum scores, inclusive of all measures) for Competencies	
1-9:	
Assessment Measure #3: Theory Analys	is Paper
Dimension(s) assessed:	Foundation 1.1, 8.2
When/where students are assessed:	SWK-510
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement)	85%
for Competencies 1-9:	
Competency Benchmark (percent of students the program expects to have	85%
achieved the minimum scores, inclusive of all measures) for Competencies	
1-9:	

Assessment Measure #4: Attend & Reflect on	a Policy Event
Dimension(s) assessed:	Foundation 3.1, 5.2
When/where students are assessed:	SWK-520
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement)	85%
for Competencies 1-9:	
Competency Benchmark (percent of students the program expects to have	85%
achieved the minimum scores, inclusive of all measures) for Competencies	
1-9:	
Assessment Measure #5: Find your Repre	
Dimension(s) assessed:	Foundation 3.1, 5.1
When/where students are assessed:	SWK-520
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement)	85%
for Competencies 1-9:	
Competency Benchmark (percent of students the program expects to have	85%
achieved the minimum scores, inclusive of all measures) for Competencies	
1-9:	
Assessment Measure #6: Interview with a Comm	
Dimension(s) assessed:	Foundation 5.2, 5.3
When/where students are assessed:	SWK-520
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%
Competency Benchmark (percent of students the program expects to have	85%
achieved the minimum scores, inclusive of all measures) for Competencies	
1-9:	
Assessment Measure #7: Legislative Pol	icy Brief
Dimension(s) assessed:	Foundation 3.1, 4.3, 5.2
When/where students are assessed:	SWK-520
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement)	85%
for Competencies 1-9:	
Competency Benchmark (percent of students the program expects to have	85%
achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	

Assessment Measure #8: Media Pro	iect
Dimension(s) assessed:	Foundation 3.1, 3.2, 4.3, 5.2, 5.3
When/where students are assessed:	SWK-520
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement)	85%
for Competencies 1-9:	
Competency Benchmark (percent of students the program expects to have	85%
achieved the minimum scores, inclusive of all measures) for Competencies	
1-9:	
Assessment Measure #9: Policy Infog	
Dimension(s) assessed:	Foundation 3.2, 4.3, 5.3
When/where students are assessed:	SWK-520
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%
Competency Benchmark (percent of students the program expects to have	85%
achieved the minimum scores, inclusive of all measures) for Competencies	03 /0
1-9:	
Assessment Measure #10: Profile of an Advocacy G	roup or Organization
Dimension(s) assessed:	Foundation 3.1, 4.3, 5.1
When/where students are assessed:	SWK-520
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement)	85%
for Competencies 1-9:	
Competency Benchmark (percent of students the program expects to have	85%
achieved the minimum scores, inclusive of all measures) for Competencies	
1-9:	
Assessment Measure #11: Research a So	
Dimension(s) assessed:	Foundation 5.1, 5.2, 6.1
When/where students are assessed:	SWK-520
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement)	85%
for Competencies 1-9:	
Competency Benchmark (percent of students the program expects to have	85%
achieved the minimum scores, inclusive of all measures) for Competencies	
1-9:	

Assessment Measure #12: Biopsychosocialspiri	tual Assessment	
Dimension(s) assessed:	Foundation 6.1, 7.1	
When/where students are assessed:	SWK-530	
Who assessed student competence:	Instructor	
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%	
Assessment Measure #13: Biopsychosocialspirit		
Dimension(s) assessed:	Foundation 6.1, 7.1	
When/where students are assessed:	SWK-530	
Who assessed student competence:	Instructor	
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies	85%	
1-9.		
Assessment Measure #14: Case Prese	ntation	
Dimension(s) assessed:	Foundation 1.3	
When/where students are assessed:	SWK-530	
Who assessed student competence:	Instructor	
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%	
Competency Benchmark (percent of students the program expects to have	85%	
achieved the minimum scores, inclusive of all measures) for Competencies 1-9:		
Assessment Measure #15: Video Tape Demonstration Analysis Paper		
Dimension(s) assessed:	Foundation 1.3, 6.2, 7.2, 7.3, 9.4	
When/where students are assessed:	SWK-530	
Who assessed student competence:	Instructor	
Outcome Measure Benchmark (minimum score indicative of achievement)	85%	
for Competencies 1-9:		
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%	

Assessment Measure #16: Videotaped Den	nonstration
Dimension(s) assessed:	Foundation 8.1
When/where students are assessed:	SWK-530
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement)	85%
for Competencies 1-9:	
Competency Benchmark (percent of students the program expects to have	85%
achieved the minimum scores, inclusive of all measures) for Competencies	
1-9:	
Assessment Measure #17: Journal Article Cri	
Dimension(s) assessed:	Foundation 1.1
When/where students are assessed:	SWK-540
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement)	85%
for Competencies 1-9:	
Competency Benchmark (percent of students the program expects to have	85%
achieved the minimum scores, inclusive of all measures) for Competencies	
1-9:	
Assessment Measure #18: Research Method	
Dimension(s) assessed:	Foundation 1.1, 4.1
When/where students are assessed:	SWK-540
When/where students are assessed: Who assessed student competence:	SWK-540 Instructor
When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement)	SWK-540
When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	SWK-540 Instructor 85%
When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency Benchmark (percent of students the program expects to have	SWK-540 Instructor
When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies	SWK-540 Instructor 85%
When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	SWK-540 Instructor 85% 85%
When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: Assessment Measure #19: Statement of the Problem	SWK-540 Instructor 85% 85%
When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: Assessment Measure #19: Statement of the Problem Dimension(s) assessed:	SWK-540 Instructor 85% 85% 85% Foundation 4.1, 4.2
When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: Assessment Measure #19: Statement of the Problem Dimension(s) assessed: When/where students are assessed:	SWK-540 Instructor 85% 85% 85% Foundation 4.1, 4.2 SWK-540
When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: Assessment Measure #19: Statement of the Problem Dimension(s) assessed: When/where students are assessed: Who assessed student competence:	SWK-540 Instructor 85% 85% 85% Foundation 4.1, 4.2 SWK-540 Instructor
When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: Assessment Measure #19: Statement of the Problem Dimension(s) assessed: When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement)	SWK-540 Instructor 85% 85% 85% Foundation 4.1, 4.2 SWK-540
When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: Assessment Measure #19: Statement of the Problem Dimension(s) assessed: When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	SWK-540 Instructor 85% 85% 85% A Literature Review Foundation 4.1, 4.2 SWK-540 Instructor 85%
When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: Assessment Measure #19: Statement of the Problem Dimension(s) assessed: When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency Benchmark (percent of students the program expects to have	SWK-540 Instructor 85% 85% 85% Foundation 4.1, 4.2 SWK-540 Instructor
When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: Assessment Measure #19: Statement of the Problem Dimension(s) assessed: When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	SWK-540 Instructor 85% 85% 85% A Literature Review Foundation 4.1, 4.2 SWK-540 Instructor 85%

Assessment Measure #20: Case Ana	Ivsis	
Dimension(s) assessed:	Foundation 2.1, 5.3, 6.1, 7.1, 8.2	
When/where students are assessed:	SWK-552	
Who assessed student competence:	Instructor	
Outcome Measure Benchmark (minimum score indicative of achievement)	85%	
for Competencies 1-9:		
Competency Benchmark (percent of students the program expects to have	85%	
achieved the minimum scores, inclusive of all measures) for Competencies		
1-9:		
Assessment Measure #21: Homewo		
Dimension(s) assessed:	Foundation 1.3, 6.1	
When/where students are assessed:	SWK-552	
Who assessed student competence:	Instructor	
Outcome Measure Benchmark (minimum score indicative of achievement)	85%	
for Competencies 1-9:		
Competency Benchmark (percent of students the program expects to have	85%	
achieved the minimum scores, inclusive of all measures) for Competencies		
1-9:		
Assessment Measure #22: Homewo		
Dimension(s) assessed:	Foundation 1.2, 7.1	
When/where students are assessed:	SWK-552	
Who assessed student competence:	Instructor	
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%	
Competency Benchmark (percent of students the program expects to have	85%	
achieved the minimum scores, inclusive of all measures) for Competencies		
1-9:		
Assessment Measure #22: Recorded Presentation		
Dimension(s) assessed:	Foundation 1.1, 1.4, 8.2	
When/where students are assessed:	SWK-552	
Who assessed student competence:	Instructor	
Outcome Measure Benchmark (minimum score indicative of achievement)	85%	
for Competencies 1-9:		
Competency Benchmark (percent of students the program expects to have	85%	
achieved the minimum scores, inclusive of all measures) for Competencies		
1-9:		

Assessment Measure #24: Group Article	Critique
Dimension(s) assessed:	Foundation 4.3
When/where students are assessed:	SWK-560
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%
Competency Benchmark (percent of students the program expects to have	85%
achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	
Assessment Measure #25: Group Leadership Demonstration	on and Self-Evaluation Pape
Dimension(s) assessed:	Foundation 1.3, 6.1, 6.2, 7.2, 7.4, 8.1, 8.5
When/where students are assessed:	SWK-560
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
Assessment Measure #26: Report on a Gro	up Session
Dimension(s) assessed:	Foundation 1.2, 2.3
When/where students are assessed:	SWK-560
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
Assessment Measure #27: Task Group PowerPo	pint Presentation
Dimension(s) assessed:	Foundation 1.1
When/where students are assessed:	SWK-560
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
Assessment Measure #28: Community A	Analysis

Dimension(s) assessed:	Foundation 7.1
When/where students are assessed:	SWK-570
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
Assessment Measure #29: Cultural Self-As	sessment
Dimension(s) assessed:	Foundation 2.2
When/where students are assessed:	SWK-570
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
Assessment Measure #30: Macro Case Pre	esentation
Dimension(s) assessed:	Foundation 3.1
When/where students are assessed:	SWK-570
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
Assessment Measure #31: Organizational Cha	inge Proposal
Dimension(s) assessed:	Foundation 6.1, 9.1
When/where students are assessed:	SWK-570
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%

Assessment Measure #31: Field Agency Place	ement Part 1
Dimension(s) assessed:	Foundation 2.2
When/where students are assessed:	SWK-580
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement)	85%
for Competencies 1-9:	
Competency Benchmark (percent of students the program expects to have	85%
achieved the minimum scores, inclusive of all measures) for Competencies	
1-9:	
Assessment Measure #32: Field Agency Placement Pa	rt II - Mezzo and Micro
Dimension(s) assessed:	Foundation 2.1, 7.1
When/where students are assessed:	SWK-580
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement)	85%
for Competencies 1-9:	
Competency Benchmark (percent of students the program expects to have	85%
achieved the minimum scores, inclusive of all measures) for Competencies	
1-9:	
Assessment Measure #33: Field Agency Plac	ement Part III
Dimension(s) assessed:	Foundation 1.2, 1.5
When/where students are assessed:	SWK-580
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement)	85%
for Competencies 1-9:	
Competency Benchmark (percent of students the program expects to have	85%
achieved the minimum scores, inclusive of all measures) for Competencies	
1-9:	

Assessment Measure #34: Final Evaluation [SWK-580]		
Dimension(s) assessed:	Foundation 1.1, 1.2, 1.3, 1.4, 1.5, 2.1,	
	2.2, 2.3, 3.1, 3.2, 4.1, 4.2, 4.3, 5.1, 5.2,	
	5.3, 6.1, 6.2, 7.1, 7.2, 8.2, 8.3, 8.4, 9.2	
When/where students are assessed:	SWK-580	
Who assessed student competence:	Field Supervisor	
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%	
Competency Benchmark (percent of students the program expects to have	85%	
achieved the minimum scores, inclusive of all measures) for Competencies		
1-9:		
Assessment Measure #35: Seminar Integrat	ion Paper 1	
Dimension(s) assessed:	Foundation 3.1, 5.1	
When/where students are assessed:	SWK-580	
Who assessed student competence:	Instructor	
Outcome Measure Benchmark (minimum score indicative of achievement)	85%	
for Competencies 1-9:		
Competency Benchmark (percent of students the program expects to have	85%	
achieved the minimum scores, inclusive of all measures) for Competencies		
1-9:		
Assessment Measure #36: Seminar Integration Paper 2		
Dimension(s) assessed:	Foundation 1.1, 8.3, 9.3	
When/where students are assessed:	SWK-580	
Who assessed student competence:	Instructor	
Outcome Measure Benchmark (minimum score indicative of achievement)	85%	
for Competencies 1-9:		
Competency Benchmark (percent of students the program expects to have	85%	
achieved the minimum scores, inclusive of all measures) for Competencies		
1-9:		

Assessment Measure #37: Seminar Integrat	tion Paper 3
Dimension(s) assessed:	Foundation 1.2, 1.5, 3.1, 5.1
When/where students are assessed:	SWK-580
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement)	85%
for Competencies 1-9:	
Competency Benchmark (percent of students the program expects to have	85%
achieved the minimum scores, inclusive of all measures) for Competencies	
1-9:	
Assessment Measure #38: SOAP N	ote
Dimension(s) assessed:	Foundation 1.2, 2.3, 5.2, 7.1
When/where students are assessed:	SWK-580
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%
Competency Benchmark (percent of students the program expects to have	85%
achieved the minimum scores, inclusive of all measures) for Competencies	6370
1-9:	
Assessment Measure #39: Biopsychosocialspiri	tual Assessment
Dimension(s) assessed:	Foundation 1.3, 7.1, 7.2
When/where students are assessed:	SWK-590
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement)	85%
for Competencies 1-9:	
Competency Benchmark (percent of students the program expects to have	85%
achieved the minimum scores, inclusive of all measures) for Competencies	
1-9:	
Assessment Measure #40: Case Service Tre	
Dimension(s) assessed:	Foundation 7.3
When/where students are assessed:	SWK-590
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement)	85%
for Competencies 1-9:	
Competency Benchmark (percent of students the program expects to have	85%
achieved the minimum scores, inclusive of all measures) for Competencies	
1-9:	

Assessment Measure #41: Final Evaluation	[SWK-590]	
Dimension(s) assessed:	Foundation 1.2, 1.3, 1.5, 2.1, 2.3, 3.2, 4.3, 5.2, 6.1, 6.2, 7.1, 7.2, 7.3, 7.4, 8.1, 8.2, 8.3, 8.5, 9.1, 9.3, 9.4	
When/where students are assessed:	SWK-590	
Who assessed student competence:	Field Supervisor	
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%	
Assessment Measure #42: Oral Case Pre	sentation	
Dimension(s) assessed:	Foundation 1.2	
When/where students are assessed:	SWK-590	
Who assessed student competence:	Instructor	
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%	
Assessment Measure #43: Process Recording Part 1		
Dimension(s) assessed:	Foundation 6.2	
When/where students are assessed:	SWK-590	
Who assessed student competence:	Instructor	
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%	

Assessment Measure #44: Process Recording Part 2	
Dimension(s) assessed:	Foundation 1.3, 6.1
When/where students are assessed:	SWK-590
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
Assessment Measure #45: Process Record	ding Part 3
Dimension(s) assessed:	Foundation 1.2
When/where students are assessed:	SWK-590
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%
Competency Benchmark (percent of students the program expects to have	85%
achieved the minimum scores, inclusive of all measures) for Competencies	
1-9:	
Assessment Measure #46: SOAP N	
Dimension(s) assessed:	Foundation 1.2, 5.2, 7.1
When/where students are assessed:	SWK-590
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies	85%
1-9:	
Assessment Measure #47: Treatment	Plan
Dimension(s) assessed:	Foundation 7.3, 8.1
When/where students are assessed:	SWK-590
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement)	85%
for Competencies 1-9:	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%

Assessment Measure #48: Applied Media Project		
Dimension(s) assessed:	Advanced 1.5, 6.1, 6.2	
When/where students are assessed:	SWK-600 ICT	
Who assessed student competence:	Instructor	
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%	
Assessment Measure #49: Position F		
Dimension(s) assessed:	Advanced 1.5	
When/where students are assessed:	SWK-600 ICT	
Who assessed student competence:	Instructor	
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%	
Assessment Measure #50: Setting Presentati	ion Summary	
Dimension(s) assessed:	Advanced 1.5, 6.2	
When/where students are assessed:	SWK-600 ICT	
Who assessed student competence:	Instructor	
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%	
Competency Benchmark (percent of students the program expects to have	85%	
achieved the minimum scores, inclusive of all measures) for Competencies 1-9:		
Assessment Measure #51: Setting Presentation Summary		
Dimension(s) assessed:	Advanced 1.5, 6.2	
When/where students are assessed:	SWK-600 ICT	
Who assessed student competence:	Instructor	
Outcome Measure Benchmark (minimum score indicative of achievement)	85%	
for Competencies 1-9:		
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%	

Assessment Measure #52: Biopsychosocial	Assessment
Dimension(s) assessed:	Advanced 2.1, 7.2, 7.3, 9.3
When/where students are assessed:	SWK-615
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%
Competency Benchmark (percent of students the program expects to have	85%
achieved the minimum scores, inclusive of all measures) for Competencies	0370
1-9: Assessment Measure #53: Clinical Imp	ression
Dimension(s) assessed:	Advanced 1.2, 6.2
When/where students are assessed:	SWK-615
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%
Competency Benchmark (percent of students the program expects to have	85%
achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	
Assessment Measure #54: Evidence- Based Prac	ctice Assignment
Dimension(s) assessed:	Advanced 1.3, 6.2, 7.2
When/where students are assessed:	SWK-615
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%
Competency Benchmark (percent of students the program expects to have	85%
achieved the minimum scores, inclusive of all measures) for Competencies	
1-9:	
Assessment Measure #54: Psychosocial Sel	If Evaluation
Dimension(s) assessed:	Advanced 1.1
When/where students are assessed:	SWK-615
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement)	85%
for Competencies 1-9:	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%

Assessment Measure #55: Autobiographical Re	eflection Paper	
Dimension(s) assessed:	Advanced 1.1, 1.3, 2.2	
When/where students are assessed:	SWK-620	
Who assessed student competence:	Instructor	
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%	
Assessment Measure #56: Ethical Dilemi		
Dimension(s) assessed:	Advanced 4.4, 8.1	
When/where students are assessed:	SWK-620	
Who assessed student competence:	Instructor	
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%	
Assessment Measure #57: Diagnostic Handbook 1		
Dimension(s) assessed:	Advanced 2.1	
When/where students are assessed:	SWK-625	
Who assessed student competence:	Instructor	
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%	
Competency Benchmark (percent of students the program expects to have	85%	
achieved the minimum scores, inclusive of all measures) for Competencies 1-9:		
Assessment Measure #58: Diagnostic Handbook 2		
Dimension(s) assessed:	Advanced 8.1	
When/where students are assessed:	SWK-625	
Who assessed student competence:	Instructor	
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%	

Assessment Measure #59: Diagnostic Ha	ndbook 3
Dimension(s) assessed:	Advanced 1.5, 6.1, 7.3
When/where students are assessed:	SWK-625
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement)	85%
for Competencies 1-9:	
Competency Benchmark (percent of students the program expects to have	85%
achieved the minimum scores, inclusive of all measures) for Competencies	
1-9:	
Assessment Measure #60: Diagnostic R	ole Play
Dimension(s) assessed:	Advanced 7.2
When/where students are assessed:	SWK-625
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement)	85%
for Competencies 1-9:	
Competency Benchmark (percent of students the program expects to have	85%
achieved the minimum scores, inclusive of all measures) for Competencies	
1-9:	
Assessment Measure #61: Case Study	
Assessment Measure #61: Case Study Dimension(s) assessed:	Advanced 1.1, 4.1, 8.2, 9.2
Assessment Measure #61: Case Study Dimension(s) assessed: When/where students are assessed:	Advanced 1.1, 4.1, 8.2, 9.2 SWK-630
Assessment Measure #61: Case Study Dimension(s) assessed: When/where students are assessed: Who assessed student competence:	Advanced 1.1, 4.1, 8.2, 9.2 SWK-630 Instructor
Assessment Measure #61: Case Study Dimension(s) assessed: When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement)	Advanced 1.1, 4.1, 8.2, 9.2 SWK-630
Assessment Measure #61: Case Study Dimension(s) assessed: When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Advanced 1.1, 4.1, 8.2, 9.2 SWK-630 Instructor 85%
Assessment Measure #61: Case Study Dimension(s) assessed: When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency Benchmark (percent of students the program expects to have	Advanced 1.1, 4.1, 8.2, 9.2 SWK-630 Instructor
Assessment Measure #61: Case Study Dimension(s) assessed: When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies	Advanced 1.1, 4.1, 8.2, 9.2 SWK-630 Instructor 85%
Assessment Measure #61: Case Study Dimension(s) assessed: When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	Advanced 1.1, 4.1, 8.2, 9.2 SWK-630 Instructor 85%
Assessment Measure #61: Case Study Dimension(s) assessed: When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: Assessment Measure #62: Family Couple Clinic	Advanced 1.1, 4.1, 8.2, 9.2 SWK-630 Instructor 85% 85%
Assessment Measure #61: Case Study Dimension(s) assessed: When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: Assessment Measure #62: Family Couple Clinic Dimension(s) assessed:	Advanced 1.1, 4.1, 8.2, 9.2 SWK-630 Instructor 85% 85% cal Assessment Advanced 2.1, 4.1, 5.1
Assessment Measure #61: Case Study Dimension(s) assessed: When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: Assessment Measure #62: Family Couple Clinic Dimension(s) assessed: When/where students are assessed:	Advanced 1.1, 4.1, 8.2, 9.2 SWK-630 Instructor 85% 85% Cal Assessment Advanced 2.1, 4.1, 5.1 SWK-630
Assessment Measure #61: Case Study Dimension(s) assessed: When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: Assessment Measure #62: Family Couple Clinic Dimension(s) assessed: When/where students are assessed: Who assessed student competence:	Advanced 1.1, 4.1, 8.2, 9.2 SWK-630 Instructor 85% 85% cal Assessment Advanced 2.1, 4.1, 5.1 SWK-630 Instructor
Assessment Measure #61: Case Study Dimension(s) assessed: When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: Assessment Measure #62: Family Couple Clinic Dimension(s) assessed: When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement)	Advanced 1.1, 4.1, 8.2, 9.2 SWK-630 Instructor 85% 85% Cal Assessment Advanced 2.1, 4.1, 5.1 SWK-630
Assessment Measure #61: Case Study Dimension(s) assessed: When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: Assessment Measure #62: Family Couple Clinic Dimension(s) assessed: When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Advanced 1.1, 4.1, 8.2, 9.2 SWK-630 Instructor 85% 85% cal Assessment Advanced 2.1, 4.1, 5.1 SWK-630 Instructor 85%
Assessment Measure #61: Case Study Dimension(s) assessed: When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: Assessment Measure #62: Family Couple Clinic Dimension(s) assessed: When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency Benchmark (percent of students the program expects to have	Advanced 1.1, 4.1, 8.2, 9.2 SWK-630 Instructor 85% 85% cal Assessment Advanced 2.1, 4.1, 5.1 SWK-630 Instructor
Assessment Measure #61: Case Study Dimension(s) assessed: When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: Assessment Measure #62: Family Couple Clinic Dimension(s) assessed: When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Advanced 1.1, 4.1, 8.2, 9.2 SWK-630 Instructor 85% 85% cal Assessment Advanced 2.1, 4.1, 5.1 SWK-630 Instructor 85%

Assessment Measure #63: Multicultural Pr	resentation	
Dimension(s) assessed:	Advanced 2.1, 7.4, 8.2, 9.2	
When/where students are assessed:	SWK-630	
Who assessed student competence:	Instructor	
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%	
Competency Benchmark (percent of students the program expects to have	85%	
achieved the minimum scores, inclusive of all measures) for Competencies 1-9:		
Assessment Measure #64: Course P	Paper	
Dimension(s) assessed:	Advanced 4.4, 6.2	
When/where students are assessed:	SWK-635	
Who assessed student competence:	Instructor	
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%	
Competency Benchmark (percent of students the program expects to have	85%	
achieved the minimum scores, inclusive of all measures) for Competencies		
1-9:		
Assessment Measure #65: CITI Trai		
Dimension(s) assessed:	Advanced 1.1	
When/where students are assessed:	SWK-640	
Who assessed student competence:	Instructor	
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%	
Competency Benchmark (percent of students the program expects to have	85%	
achieved the minimum scores, inclusive of all measures) for Competencies		
1-9:		
Assessment Measure #66: Agency Overview		
Dimension(s) assessed:	Advanced 6.2	
When/where students are assessed:	SWK-640	
Who assessed student competence:	Instructor	
Outcome Measure Benchmark (minimum score indicative of achievement)	85%	
for Competencies 1-9:	050/	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%	

Assessment Measure #67: Introduction & Lite	rature Review
Dimension(s) assessed:	Advanced 4.3
When/where students are assessed:	SWK-640
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement)	85%
for Competencies 1-9:	
Competency Benchmark (percent of students the program expects to have	85%
achieved the minimum scores, inclusive of all measures) for Competencies	
1-9:	
Assessment Measure #68: Descriptive Analys	
Dimension(s) assessed:	Advanced 9.1, 9.3, 9.4
When/where students are assessed:	SWK-640
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement)	85%
for Competencies 1-9:	
Competency Benchmark (percent of students the program expects to have	85%
achieved the minimum scores, inclusive of all measures) for Competencies	
1-9:	
Assessment Measure #69: Identify a Resear	
Dimension(s) assessed:	Advanced 9.1
When/where students are assessed:	SWK-640
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%
101 Competended 1 Ci	
Competency Benchmark (percent of students the program expects to have	85%
	85%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: Assessment Measure #70: Logic Model	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: Assessment Measure #70: Logic Model Dimension(s) assessed:	Creation Advanced 4.3, 4.4, 5.1, 9.2, 9.3
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: Assessment Measure #70: Logic Model Dimension(s) assessed: When/where students are assessed:	Creation Advanced 4.3, 4.4, 5.1, 9.2, 9.3 SWK-640
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: Assessment Measure #70: Logic Model Dimension(s) assessed: When/where students are assessed: Who assessed student competence:	Creation Advanced 4.3, 4.4, 5.1, 9.2, 9.3 SWK-640 Instructor
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: Assessment Measure #70: Logic Model Dimension(s) assessed: When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement)	Creation Advanced 4.3, 4.4, 5.1, 9.2, 9.3 SWK-640
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: Assessment Measure #70: Logic Model Dimension(s) assessed: When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Creation Advanced 4.3, 4.4, 5.1, 9.2, 9.3 SWK-640 Instructor 85%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: Assessment Measure #70: Logic Model Dimension(s) assessed: When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency Benchmark (percent of students the program expects to have	Creation Advanced 4.3, 4.4, 5.1, 9.2, 9.3 SWK-640 Instructor
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: Assessment Measure #70: Logic Model Dimension(s) assessed: When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Creation Advanced 4.3, 4.4, 5.1, 9.2, 9.3 SWK-640 Instructor 85%

Assessment Measure #71: Poster Prese	entation
Dimension(s) assessed:	Advanced 9.1, 9.4
When/where students are assessed:	SWK-640
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement)	85%
for Competencies 1-9:	
Competency Benchmark (percent of students the program expects to have	85%
achieved the minimum scores, inclusive of all measures) for Competencies	
1-9:	
Assessment Measure #72: Qualitative Analys	
Dimension(s) assessed:	Advanced 9.1, 9.4
When/where students are assessed:	SWK-640
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement)	85%
for Competencies 1-9:	
Competency Benchmark (percent of students the program expects to have	85%
achieved the minimum scores, inclusive of all measures) for Competencies	
1-9:	
Assessment Measure #73: Quantitative Analys	
Dimension(s) assessed:	Advanced 9.1, 9.4
When/where students are assessed:	SWK-640
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%
Competency Benchmark (percent of students the program expects to have	85%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies	85%
	85%
achieved the minimum scores, inclusive of all measures) for Competencies	sign Proposal
achieved the minimum scores, inclusive of all measures) for Competencies 1-9: Assessment Measure #74: Single Subject Des Dimension(s) assessed:	sign Proposal Advanced 4.2
achieved the minimum scores, inclusive of all measures) for Competencies 1-9: Assessment Measure #74: Single Subject Des Dimension(s) assessed: When/where students are assessed:	sign Proposal
achieved the minimum scores, inclusive of all measures) for Competencies 1-9: Assessment Measure #74: Single Subject Des Dimension(s) assessed: When/where students are assessed: Who assessed student competence:	sign Proposal Advanced 4.2 SWK-640 Instructor
achieved the minimum scores, inclusive of all measures) for Competencies 1-9: Assessment Measure #74: Single Subject Des Dimension(s) assessed: When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement)	sign Proposal Advanced 4.2 SWK-640
achieved the minimum scores, inclusive of all measures) for Competencies 1-9: Assessment Measure #74: Single Subject Des Dimension(s) assessed: When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	sign Proposal Advanced 4.2 SWK-640 Instructor 85%
achieved the minimum scores, inclusive of all measures) for Competencies 1-9: Assessment Measure #74: Single Subject Des Dimension(s) assessed: When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency Benchmark (percent of students the program expects to have	sign Proposal Advanced 4.2 SWK-640 Instructor
achieved the minimum scores, inclusive of all measures) for Competencies 1-9: Assessment Measure #74: Single Subject Des Dimension(s) assessed: When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	sign Proposal Advanced 4.2 SWK-640 Instructor 85%

Assessment Measure #75: Case Map		
Dimension(s) assessed:	Advanced 7.2, 7.3	
When/where students are assessed:	SWK-645	
Who assessed student competence:	Instructor	
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%	
Competency Benchmark (percent of students the program expects to have	85%	
achieved the minimum scores, inclusive of all measures) for Competencies 1-9:		
Assessment Measure #76: Final Evaluation	[SWK-645]	
Dimension(s) assessed:	Advanced 1.1, 1.2, 1.4, 1.5, 2.2, 3.1, 4.2, 4.3, 4.4, 6.1, 6.2, 7.1, 7.2, 7.3, 8.1, 8.2, 9.1, 9.2, 9.3, 9.4	
When/where students are assessed:	SWK-645	
Who assessed student competence:	Field Supervisor	
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%	
Assessment Measure #77: Reflective Journal		
Dimension(s) assessed:	Advanced 1.1	
When/where students are assessed:	SWK-645	
Who assessed student competence:	Instructor	
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%	

Assessment Measure #78: Student Created Veteran Case Scenario	
Dimension(s) assessed:	Advanced 4.3, 6.1, 7.2
When/where students are assessed:	SWK-648
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
Assessment Measure #79: Veteran Bio/Psychosocial/	Spiritual Assessment
Dimension(s) assessed:	Advanced 6.1, 7.4, 8.1
When/where students are assessed:	SWK-648
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%
Competency Benchmark (percent of students the program expects to have	85%
achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	
Assessment Measure #80: AA And ALANON R	esearch Paper
Assessment Measure #80: AA And ALANON R Dimension(s) assessed:	Lesearch Paper Advanced 1.1, 2.1, 8.1, 9.1
Dimension(s) assessed: When/where students are assessed: Who assessed student competence:	Advanced 1.1, 2.1, 8.1, 9.1
Dimension(s) assessed: When/where students are assessed:	Advanced 1.1, 2.1, 8.1, 9.1 SWK-655
Dimension(s) assessed: When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement)	Advanced 1.1, 2.1, 8.1, 9.1 SWK-655 Instructor
Dimension(s) assessed: When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies	Advanced 1.1, 2.1, 8.1, 9.1 SWK-655 Instructor 85%
Dimension(s) assessed: When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	Advanced 1.1, 2.1, 8.1, 9.1 SWK-655 Instructor 85%
Dimension(s) assessed: When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: Assessment Measure #81: Annotated Bib	Advanced 1.1, 2.1, 8.1, 9.1 SWK-655 Instructor 85% 85%
Dimension(s) assessed: When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: Assessment Measure #81: Annotated Bib Dimension(s) assessed:	Advanced 1.1, 2.1, 8.1, 9.1 SWK-655 Instructor 85% 85% Iniography Advanced 9.3
Dimension(s) assessed: When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: Assessment Measure #81: Annotated Bib Dimension(s) assessed: When/where students are assessed:	Advanced 1.1, 2.1, 8.1, 9.1 SWK-655 Instructor 85% 85% Advanced 9.3 SWK-655
Dimension(s) assessed: When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: Assessment Measure #81: Annotated Bib Dimension(s) assessed: When/where students are assessed: Who assessed student competence:	Advanced 1.1, 2.1, 8.1, 9.1 SWK-655 Instructor 85% 85% Advanced 9.3 SWK-655 Instructor
Dimension(s) assessed: When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: Assessment Measure #81: Annotated Bib Dimension(s) assessed: When/where students are assessed:	Advanced 1.1, 2.1, 8.1, 9.1 SWK-655 Instructor 85% 85% Advanced 9.3 SWK-655
Dimension(s) assessed: When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: Assessment Measure #81: Annotated Bib Dimension(s) assessed: When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency Benchmark (percent of students the program expects to have	Advanced 1.1, 2.1, 8.1, 9.1 SWK-655 Instructor 85% 85% Advanced 9.3 SWK-655 Instructor
Dimension(s) assessed: When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: Assessment Measure #81: Annotated Bib Dimension(s) assessed: When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Advanced 1.1, 2.1, 8.1, 9.1 SWK-655 Instructor 85% 85% Iliography Advanced 9.3 SWK-655 Instructor 85%

Assessment Measure #82: Homework 1		
Dimension(s) assessed:	Advanced 4.4	
When/where students are assessed:	SWK-656	
Who assessed student competence:	Instructor	
Outcome Measure Benchmark (minimum score indicative of achievement)	85%	
for Competencies 1-9:		
Competency Benchmark (percent of students the program expects to have	85%	
achieved the minimum scores, inclusive of all measures) for Competencies		
1-9:		
Assessment Measure #83: Homewo		
Dimension(s) assessed:	Advanced 8.2	
When/where students are assessed:	SWK-656	
Who assessed student competence:	Instructor	
Outcome Measure Benchmark (minimum score indicative of achievement)	85%	
for Competencies 1-9:		
Competency Benchmark (percent of students the program expects to have	85%	
achieved the minimum scores, inclusive of all measures) for Competencies		
1-9:		
Assessment Measure #83: Homewo		
Dimension(s) assessed:	Advanced 8.2	
When/where students are assessed:	SWK-656	
Who assessed student competence:	Instructor	
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%	
Competency Benchmark (percent of students the program expects to have	85%	
achieved the minimum scores, inclusive of all measures) for Competencies		
1-9:		
Assessment Measure #84: Student Created Case Scenario Presentations		
Dimension(s) assessed:	Advanced 4.3, 6.1, 7.2	
When/where students are assessed:	SWK-656	
Who assessed student competence:	Instructor	
Outcome Measure Benchmark (minimum score indicative of achievement)	85%	
for Competencies 1-9:		
Competency Benchmark (percent of students the program expects to have	85%	
	· I	
achieved the minimum scores, inclusive of all measures) for Competencies 1-9:		

Assessment Measure #84: Student Created Case Sc	enario Presentations
Dimension(s) assessed:	Advanced 4.3, 6.1, 7.2
When/where students are assessed:	SWK-656
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
Assessment Measure #85: SFT Questions	Worksheet
Dimension(s) assessed:	Advanced 6.1
When/where students are assessed:	SWK-600 STCI
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
Assessment Measure #86: Progress	Note
Dimension(s) assessed:	Advanced 1.5, 4.4
When/where students are assessed:	SWK-600 STCI
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
Assessment Measure #87: Psychosocial A	
Dimension(s) assessed:	Advanced 6.2
When/where students are assessed:	SWK-600 STCI
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%

Assessment Measure #88: Self-Assessment of Skills					
Dimension(s) assessed:	Advanced 4.4				
When/where students are assessed:	SWK-600 STCI				
Who assessed student competence:	Instructor				
Outcome Measure Benchmark (minimum score indicative of achievement)	85%				
for Competencies 1-9:					
Competency Benchmark (percent of students the program expects to have	85%				
achieved the minimum scores, inclusive of all measures) for Competencies					
1-9:					
Assessment Measure #89: Skills Demonstrat	ion Role Play				
Dimension(s) assessed:	Advanced 6.2				
When/where students are assessed:	SWK-600 STCI				
Who assessed student competence:	Instructor				
Outcome Measure Benchmark (minimum score indicative of achievement)	85%				
for Competencies 1-9:					
Competency Benchmark (percent of students the program expects to have	85%				
achieved the minimum scores, inclusive of all measures) for Competencies					
1-9:					
Assessment Measure #90: Treatment Plannir	9				
Dimension(s) assessed:	Advanced 1.5, 4.4				
1 A //	SWK-600 STCI				
When/where students are assessed:					
Who assessed student competence:	Instructor				
Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement)	Instructor 85%				
Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%				
Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency Benchmark (percent of students the program expects to have					
Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies	85%				
Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85% 85%				
Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: Assessment Measure #91: CAPS Interview & Recompetencies	85% 85% corded Role Play				
Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: Assessment Measure #91: CAPS Interview & Rec Dimension(s) assessed:	85% 85% corded Role Play Advanced 1.1, 1.5, 6.2				
Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: Assessment Measure #91: CAPS Interview & Rec Dimension(s) assessed: When/where students are assessed:	85% 85% corded Role Play Advanced 1.1, 1.5, 6.2 SWK-600 TIC				
Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: Assessment Measure #91: CAPS Interview & Red Dimension(s) assessed: When/where students are assessed: Who assessed student competence:	85% 85% corded Role Play Advanced 1.1, 1.5, 6.2 SWK-600 TIC Instructor				
Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: Assessment Measure #91: CAPS Interview & Red Dimension(s) assessed: When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement)	85% 85% corded Role Play Advanced 1.1, 1.5, 6.2 SWK-600 TIC				
Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: Assessment Measure #91: CAPS Interview & Rec Dimension(s) assessed: When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85% 85% Corded Role Play Advanced 1.1, 1.5, 6.2 SWK-600 TIC Instructor 85%				
Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: Assessment Measure #91: CAPS Interview & Red Dimension(s) assessed: When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency Benchmark (percent of students the program expects to have	85% 85% corded Role Play Advanced 1.1, 1.5, 6.2 SWK-600 TIC Instructor				
Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: Assessment Measure #91: CAPS Interview & Rec Dimension(s) assessed: When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85% 85% Corded Role Play Advanced 1.1, 1.5, 6.2 SWK-600 TIC Instructor 85%				

Assessment Measure #92: NCTS Webinar and Reflection					
Dimension(s) assessed:	Advanced 3.1, 4.1				
When/where students are assessed:	SWK-600 TIC-CA				
Who assessed student competence:	Instructor				
Outcome Measure Benchmark (minimum score indicative of achievement)	85%				
for Competencies 1-9:					
Competency Benchmark (percent of students the program expects to have	85%				
achieved the minimum scores, inclusive of all measures) for Competencies					
1-9:					
Assessment Measure #93: Psychoeducational Handout					
Dimension(s) assessed:	Advanced 1.4, 6.2, 8.2				
When/where students are assessed:	SWK-600 TIC-CA				
Who assessed student competence:	Instructor				
Outcome Measure Benchmark (minimum score indicative of achievement)	85%				
for Competencies 1-9:					
Competency Benchmark (percent of students the program expects to have	85%				
achieved the minimum scores, inclusive of all measures) for Competencies					
1-9:					
Assessment Measure #94: Reflection					
Dimension(s) assessed:	Advanced 2.2, 7.2, 7.3				
Dimension(s) assessed: When/where students are assessed:	Advanced 2.2, 7.2, 7.3 SWK-600 TIC-MFR				
Dimension(s) assessed: When/where students are assessed: Who assessed student competence:	Advanced 2.2, 7.2, 7.3 SWK-600 TIC-MFR Instructor				
Dimension(s) assessed: When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement)	Advanced 2.2, 7.2, 7.3 SWK-600 TIC-MFR				
Dimension(s) assessed: When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Advanced 2.2, 7.2, 7.3 SWK-600 TIC-MFR Instructor 85%				
Dimension(s) assessed: When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency Benchmark (percent of students the program expects to have	Advanced 2.2, 7.2, 7.3 SWK-600 TIC-MFR Instructor				
Dimension(s) assessed: When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies	Advanced 2.2, 7.2, 7.3 SWK-600 TIC-MFR Instructor 85%				
Dimension(s) assessed: When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	Advanced 2.2, 7.2, 7.3 SWK-600 TIC-MFR Instructor 85%				
Dimension(s) assessed: When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: Assessment Measure #95: Web-Based Cognitive Proce	Advanced 2.2, 7.2, 7.3 SWK-600 TIC-MFR Instructor 85% 85%				
Dimension(s) assessed: When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: Assessment Measure #95: Web-Based Cognitive Proceduments of the program of the	Advanced 2.2, 7.2, 7.3 SWK-600 TIC-MFR Instructor 85% 85% essing Therapy Training Advanced 4.4, 6.2, 7.3				
Dimension(s) assessed: When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: Assessment Measure #95: Web-Based Cognitive Proced Dimension(s) assessed: When/where students are assessed:	Advanced 2.2, 7.2, 7.3 SWK-600 TIC-MFR Instructor 85% 85% essing Therapy Training Advanced 4.4, 6.2, 7.3 SWK-600 TIC-MFR				
Dimension(s) assessed: When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: Assessment Measure #95: Web-Based Cognitive Procedure Dimension(s) assessed: When/where students are assessed: Who assessed student competence:	Advanced 2.2, 7.2, 7.3 SWK-600 TIC-MFR Instructor 85% 85% essing Therapy Training Advanced 4.4, 6.2, 7.3 SWK-600 TIC-MFR Instructor				
Dimension(s) assessed: When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: Assessment Measure #95: Web-Based Cognitive Procedure Dimension(s) assessed: When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement)	Advanced 2.2, 7.2, 7.3 SWK-600 TIC-MFR Instructor 85% 85% essing Therapy Training Advanced 4.4, 6.2, 7.3 SWK-600 TIC-MFR				
Dimension(s) assessed: When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: Assessment Measure #95: Web-Based Cognitive Procedure Dimension(s) assessed: When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Advanced 2.2, 7.2, 7.3 SWK-600 TIC-MFR Instructor 85% 85% essing Therapy Training Advanced 4.4, 6.2, 7.3 SWK-600 TIC-MFR Instructor 85%				
Dimension(s) assessed: When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: Assessment Measure #95: Web-Based Cognitive Proced Dimension(s) assessed: When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency Benchmark (percent of students the program expects to have	Advanced 2.2, 7.2, 7.3 SWK-600 TIC-MFR Instructor 85% 85% essing Therapy Training Advanced 4.4, 6.2, 7.3 SWK-600 TIC-MFR Instructor				
Dimension(s) assessed: When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: Assessment Measure #95: Web-Based Cognitive Procedure Dimension(s) assessed: When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Advanced 2.2, 7.2, 7.3 SWK-600 TIC-MFR Instructor 85% 85% essing Therapy Training Advanced 4.4, 6.2, 7.3 SWK-600 TIC-MFR Instructor 85%				

Assessment Measure #96: Broadening Theories						
Dimension(s) assessed:	Advanced 2.1					
When/where students are assessed:	SWK-600 TIC-VP					
Who assessed student competence:	Instructor					
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%					
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%					
Assessment Measure #97: Cultural Ger	, •					
Dimension(s) assessed:	Advanced 1.1					
When/where students are assessed:	SWK-600 TIC-VP					
Who assessed student competence:	Instructor					
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%					
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%					
Assessment Measure #98: Trauma Inforr	ned Care					
Dimension(s) assessed:	Advanced 8.1					
When/where students are assessed:	SWK-600 TIC-VP					
Who assessed student competence:	Instructor					
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%					
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies	85%					
1-9:						
Assessment Measure #99: Summary Analysis						
Dimension(s) assessed:	Advanced 1.1, 4.4					
When/where students are assessed:	SWK-600 TIC					
Who assessed student competence:	Instructor					
Outcome Measure Benchmark (minimum score indicative of achievement)	85%					
for Competencies 1-9:						
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%					

Assessment Measure #100: Course Module Team Presentation						
Dimension(s) assessed:	Advanced 1.3, 2.2, 3.1, 6.2, 7.2, 7.3					
When/where students are assessed:	SWK-660					
Who assessed student competence:	Instructor					
Outcome Measure Benchmark (minimum score indicative of achievement)	85%					
for Competencies 1-9:						
Competency Benchmark (percent of students the program expects to have	85%					
achieved the minimum scores, inclusive of all measures) for Competencies						
1-9:						
Assessment Measure #101: Discussion, Limitation	ns & Implications					
Dimension(s) assessed:	Advanced 4.1, 9.1					
When/where students are assessed:	SWK-660					
Who assessed student competence:	Instructor					
Outcome Measure Benchmark (minimum score indicative of achievement)	85%					
for Competencies 1-9:						
Competency Benchmark (percent of students the program expects to have	85%					
achieved the minimum scores, inclusive of all measures) for Competencies						
1-9:						
Assessment Measure #102: Environmental & Human						
Assessment Measure #102: Environmental & Human Dimension(s) assessed:	Advanced 2.2					
Assessment Measure #102: Environmental & Human Dimension(s) assessed: When/where students are assessed:	Advanced 2.2 SWK-660					
Assessment Measure #102: Environmental & Human Dimension(s) assessed: When/where students are assessed: Who assessed student competence:	Advanced 2.2 SWK-660 Instructor					
Assessment Measure #102: Environmental & Human Dimension(s) assessed: When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement)	Advanced 2.2 SWK-660					
Assessment Measure #102: Environmental & Human Dimension(s) assessed: When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Advanced 2.2 SWK-660 Instructor 85%					
Assessment Measure #102: Environmental & Human Dimension(s) assessed: When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency Benchmark (percent of students the program expects to have	Advanced 2.2 SWK-660 Instructor					
Assessment Measure #102: Environmental & Human Dimension(s) assessed: When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies	Advanced 2.2 SWK-660 Instructor 85%					
Assessment Measure #102: Environmental & Human Dimension(s) assessed: When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	Advanced 2.2 SWK-660 Instructor 85%					
Assessment Measure #102: Environmental & Human Dimension(s) assessed: When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: Assessment Measure #103: Ethical Decisi	Advanced 2.2 SWK-660 Instructor 85% 85% on Making					
Assessment Measure #102: Environmental & Human Dimension(s) assessed: When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: Assessment Measure #103: Ethical Decisi Dimension(s) assessed:	Advanced 2.2 SWK-660 Instructor 85% 85% on Making Advanced 1.3					
Assessment Measure #102: Environmental & Human Dimension(s) assessed: When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: Assessment Measure #103: Ethical Decisi Dimension(s) assessed: When/where students are assessed:	Advanced 2.2 SWK-660 Instructor 85% 85% on Making Advanced 1.3 SWK-660					
Assessment Measure #102: Environmental & Human Dimension(s) assessed: When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: Assessment Measure #103: Ethical Decisi Dimension(s) assessed: When/where students are assessed: Who assessed student competence:	Advanced 2.2 SWK-660 Instructor 85% 85% on Making Advanced 1.3 SWK-660 Instructor					
Assessment Measure #102: Environmental & Human Dimension(s) assessed: When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: Assessment Measure #103: Ethical Decisi Dimension(s) assessed: When/where students are assessed: When/where students are assessed: Outcome Measure Benchmark (minimum score indicative of achievement)	Advanced 2.2 SWK-660 Instructor 85% 85% on Making Advanced 1.3 SWK-660					
Assessment Measure #102: Environmental & Human Dimension(s) assessed: When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: Assessment Measure #103: Ethical Decisi Dimension(s) assessed: When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Advanced 2.2 SWK-660 Instructor 85% 85% on Making Advanced 1.3 SWK-660 Instructor 85%					
Assessment Measure #102: Environmental & Human Dimension(s) assessed: When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: Assessment Measure #103: Ethical Decisi Dimension(s) assessed: When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency Benchmark (percent of students the program expects to have	Advanced 2.2 SWK-660 Instructor 85% 85% on Making Advanced 1.3 SWK-660 Instructor					
Assessment Measure #102: Environmental & Human Dimension(s) assessed: When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: Assessment Measure #103: Ethical Decisi Dimension(s) assessed: When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Advanced 2.2 SWK-660 Instructor 85% 85% on Making Advanced 1.3 SWK-660 Instructor 85%					

Assessment Measure #104: Introduction & Agency Overview						
Dimension(s) assessed:	Advanced 5.1					
When/where students are assessed:	SWK-660					
Who assessed student competence:	Instructor					
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%					
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%					
Assessment Measure #105: Macro & Police						
Dimension(s) assessed:	Advanced 3.1					
When/where students are assessed:	SWK-660					
Who assessed student competence:	Instructor					
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%					
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%					
Assessment Measure #106: Procedure, Methods	s & Intervention					
Dimension(s) assessed:	Advanced 4.4, 9.1					
When/where students are assessed:	SWK-660					
Who assessed student competence:	Instructor					
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%					
Competency Benchmark (percent of students the program expects to have	85%					
achieved the minimum scores, inclusive of all measures) for Competencies 1-9:						
Assessment Measure #107: Reflective Journal						
Dimension(s) assessed:	Advanced 1.1					
When/where students are assessed:	SWK-660					
Who assessed student competence:	Instructor					
Outcome Measure Benchmark (minimum score indicative of achievement)	85%					
for Competencies 1-9:						
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%					

Assessment Measure #108: Results					
Dimension(s) assessed:	Advanced 9.4				
When/where students are assessed:	SWK-660				
Who assessed student competence:	Instructor				
Outcome Measure Benchmark (minimum score indicative of achievement)	85%				
for Competencies 1-9:	30 70				
Competency Benchmark (percent of students the program expects to have	85%				
achieved the minimum scores, inclusive of all measures) for Competencies	93 70				
1-9:					
Assessment Measure #109: Sample, Context, Ai	ms & Measures				
Dimension(s) assessed:	Advanced 4.3, 9.3				
When/where students are assessed:	SWK-660				
Who assessed student competence:	Instructor				
Outcome Measure Benchmark (minimum score indicative of achievement)	85%				
for Competencies 1-9:					
Competency Benchmark (percent of students the program expects to have	85%				
achieved the minimum scores, inclusive of all measures) for Competencies					
1-9:					
Assessment Measure #110: SSD Proposal					
Dimension(s) assessed:	Advanced 4.2				
When/where students are assessed:	SWK-660				
Who assessed student competence:	Instructor				
Outcome Measure Benchmark (minimum score indicative of achievement)	85%				
for Competencies 1-9:					
Competency Benchmark (percent of students the program expects to have	85%				
achieved the minimum scores, inclusive of all measures) for Competencies					
1-9:					

Assessment Measure #111: Final Evaluation					
Dimension(s) assessed:	Advanced 1.1, 1.3, 1.5, 2.1, 3.1, 4.1, 4.2,				
	4.3, 4.3, 5.1, 6.1, 6.2, 7.2, 7.3, 7.4, 8.1,				
	8.2, 9.1, 9.2, 9.3, 9.4				
When/where students are assessed:	SWK-660				
Who assessed student competence:	Field Supervisor				
Outcome Measure Benchmark (minimum score indicative of achievement)	85%				
for Competencies 1-9:					
Competency Benchmark (percent of students the program expects to have	85%				
achieved the minimum scores, inclusive of all measures) for Competencies					
1-9:					

Assessment Data Collected during the Academic Year (2024-2025) Program Option #1: (Saint Leo MSW Program)

COMPETENCY	COMPETENCY BENCHMARK (%)	(Advanced Clinical	PERO	CENTAGE OF STUDEN	TS ACHIEVING BEN	CHMARK
			Generalist Practice	Advanced Clinical Practice	NA	NA
			n = 99	n = 105		
Competency 1: Demonstrate Ethical and Professional Behavior	85%	85%	98%	94%		
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	85%	85%	98%	98.5%		

Competency 3: Engage in Anti- Racism, Diversity, Equity, and	85%	85%	97.5%	98%	
Inclusion (ADEI) in Practice					
Competency 4: Engage in Practice- informed Research and Research- informed Practice	85%	85%	96%	95.5%	
Competency 5: Engage in Policy Practice	85%	85%	95.5%	96.5%	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85%	85%	96.5%	98%	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85%	85%	97%	97%	

Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85%	85%	98%	95.5%	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85%	85%	95.5%	96%	