



COUNCIL ON SOCIAL WORK EDUCATION

**Commission on Accreditation (COA)**  
**Department of Social Work Accreditation (DOSWA)**  
*Baccalaureate and Master's Social Work Program Accreditation*

**2022 EPAS**

**Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes**

**Saint Leo University Bachelor of Social Work**

**Generalist Practice | Summary of Plan**

<b>Competency</b>	<b>Instrument</b>	<b>Instrument: Expected Level of Achievement for Instrument</b>	<b>Competency: Expected Level of Achievement for Competency</b>
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	Instrument 1: SWK-331 Ethical Case Study	At least a 3 on a 4-point assessment scale	80%
	Instrument 2: SWK-425 Final Internship Evaluation	At least a 3 on a 4-point assessment scale	
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: SWK-328 Creating a Policy Handout	At least a 3 on a 4-point assessment scale	80%
	Instrument 2: SWK-337 United Nations Presentation	At least a 3 on a 4-point assessment scale	
	Instrument 3: SWK- 425 Final Internship Evaluation	At least a 3 on a 4-point assessment scale	

<b>Competency</b>	<b>Instrument</b>	<b>Instrument: Expected Level of Achievement for Instrument</b>	<b>Competency: Expected Level of Achievement for Competency</b>
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: SWK-426 Assessment of Social Justice in the Internship Experience Paper	At least a 3 on a 4-point assessment scale	80%
	Instrument 2: SWK-425 Final Internship Evaluation	At least a 3 on a 4-point assessment scale	
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	Instrument 1: SWK-327 Research Paper	At least a 3 on a 4-point assessment scale	80%
	Instrument 2: SWK-425 Final Internship Evaluation	At least a 3 on a 4-point assessment scale	
<b>Competency 5:</b> Engage in Policy Practice	Instrument 1: SWK-328 Identify Current Legislation	At least a 3 on a 4-point assessment scale	80%
	Instrument 2: SWK-425 Final Internship Evaluation	At least a 3 on a 4-point assessment scale	
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SWK-314 Research Paper	At least a 3 on a 4-point assessment scale	80%
	Instrument 2: SWK-333 Active Learning Exercise 3	At least a 3 on a 4-point assessment scale	
	Instrument 3: SWK-425 Final Internship Evaluation	At least a 3 on a 4-point assessment scale	

<b>Competency</b>	<b>Instrument</b>	<b>Instrument: Expected Level of Achievement for Instrument</b>	<b>Competency: Expected Level of Achievement for Competency</b>
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SWK-336 Geriatric Social Work Biopsychosocial Assessment	At least a 3 on a 4-point assessment scale	80%
	Instrument 2: SWK-421 Presentation to Donors	At least a 3 on a 4-point assessment scale	
	Instrument 3: SWK-425 Final Internship Evaluation	At least a 3 on a 4-point assessment scale	
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SWK-314 Active Learning Exercise 3	At least a 3 on a 4-point assessment scale	80%
	Instrument 2: SWK-425 Final Internship Evaluation	At least a 3 on a 4-point assessment scale	
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SWK-327 Research Paper	At least a 3 on a 4-point assessment scale	80%
	Instrument 2: SWK-421 Grant Application	At least a 3 on a 4-point assessment scale	
	Instrument 3: SWK-425 Final Internship Evaluation	At least a 3 on a 4-point assessment scale	

## Generalist Practice | Summary of Outcomes

Assessment Data Collected on: 05/27/2026

<b>Competency</b>	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments	<b>Aggregate Actual Outcomes:</b> All Program Options  <b>n = (41)</b>	<b>Program Option 1 Outcomes:</b> University Campus  <b>n = (28)</b>	<b>Program Option 2 Outcomes:</b> Adult Education  <b>n = (13)</b>
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	80% of students will attain proficiency (at least 3 on a 4- point assessment scale)	98%	96.5%	100%
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80% of students will attain proficiency (at least 3 on a 4- point assessment scale)	98%	99%	95%
<b>Competency 3:</b> Engage Anti- Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80% of students will attain proficiency (at least 3 on a 4- point assessment scale)	100%	100%	100%
<b>Competency 4:</b> Engage in Practice-informed Research and Research- informed Practice	80% of students will attain proficiency (at least 3 on a 4- point assessment scale)	100%	100%	100%
<b>Competency 5:</b> Engage in Policy Practice	80% of students will attain proficiency (at least 3 on a 4- point assessment scale)	100%	100%	100%

<b>Competency</b>	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments	<b>Aggregate Actual Outcomes:</b> All Program Options  <b>n = (41)</b>	<b>Program Option 1 Outcomes:</b> University Campus  <b>n = (28)</b>	<b>Program Option 2 Outcomes:</b> Adult Education  <b>n = (13)</b>
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	80% of students will attain proficiency (at least 3 on a 4- point assessment scale)	95%	100%	89.5%
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	80% of students will attain proficiency (at least 3 on a 4- point assessment scale)	100%	100%	100%
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	80% of students will attain proficiency (at least 3 on a 4- point assessment scale)	100%	100%	100%
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80% of students will attain proficiency (at least 3 on a 4- point assessment scale)	100%	100%	100%